



# **MEDICAL SCHOOL**

## **YEAR VI OTORHINOLARYNGOLOGY II REPORT**

Photograph

Name- Surname :

Student ID :

Academic Year

**ATILIM MEDICAL SCHOOL INTERNSHIP OTORHINOLARYNGOLOGY II**

<b>Course Language</b>	English/Turkish
<b>Course Type</b>	Elective
<b>Course duration</b>	1 month
<b>Learning and Teaching Strategies</b>	Case discussion, Medical Skills/Practice, Observation
<b>Course Coordinator</b>	Prof. Dr. Şefik HOŞAL
<b>Course Objectives:</b>	<p>To be able to manage common diseases or problems related to ear-nose-throat diseases at the primary health care level with the knowledge, skills and attitudes acquired in the pre-clinical and clinical periods; to provide the competencies of making preliminary diagnosis or diagnosis, treating common diseases or problems or making appropriate referrals, monitoring and applying protective measures by making first aid in emergency situations.</p>
<b>Couse Learning Outcomes:</b>	<p>The students who have succeeded in this course;</p> <ol style="list-style-type: none"><li>1. By performing an effective communication, takes the general and problem oriented anamnesis of patients and performs physical examination.</li><li>2. Makes differential diagnosis by evaluating the findings of anamnesis and physical examination together with the results of the laboratory or imaging examinations and makes preliminary diagnosis or diagnosis.</li><li>3. Plans the treatment according to diagnosis of the disease, makes the treatment that can be applied at primary level and refers the patient in an appropriate manner.</li><li>4. Recognizes emergency surgical conditions/diseases related to the ear, nose, throat, evaluates the patient and performs the required first intervention and refers the patient appropriately.</li><li>5. Be able to diagnose the types of otitis media, decide on treatment, recognize the complications of otitis media, and refer them to a specialist when necessary.</li><li>6. Be able to diagnose acute upper respiratory tract infections, prescribe treatment, recognize complications (deep neck infections - retropharyngeal / peritonsillar abscess) and refer them to a specialist when necessary.</li><li>7. Be able to evaluate the conditions causing nasal obstruction / runny nose, to make differential</li></ol>

	<p>diagnosis, explain medical and surgical treatment options according to etiology.</p> <ol style="list-style-type: none"> <li>8. Be able to count the etiology of hearing loss, make the differential diagnosis of associated diseases, and provide emergency intervention when necessary and refer them to a specialist.</li> <li>9. Be able to explain the etiological factors of epistaxis and make the differential diagnosis.</li> <li>10. Be able to make the differential diagnosis of earache, list the causes of referred pain, explain the approach to a patient presenting with earache symptoms, make the diagnosis, provide treatment, and, if necessary, refer to a specialist after emergency intervention.</li> <li>11. Be able to make the differential diagnosis of a patient presenting with a sore throat, provide treatment when necessary, and refer to a specialist when necessary.</li> <li>12. Evaluation of a patient presenting with upper respiratory tract obstruction and related breathing difficulties under emergency and elective conditions.</li> <li>13. Be able to explain tracheotomy and its indications.</li> <li>14. Professional skill practice on a model Improves professional knowledge and skills by following updated topics related to ear throat and nose diseases, renewed and changed diagnosis and treatment approaches.</li> <li>15. Keeps the written and electronic medical records appropriately, and makes necessary reports and notifications at the primary level.</li> <li>16. Acts in accordance with ethical values in the communication with patients, relatives, colleagues and other healthcare professionals.</li> <li>17. Knows the health system and its legislation.</li> <li>18. Defines referral indications for further examination and treatment in patients and explains the principles of referral to appropriate centers under appropriate conditions.</li> <li>19. In order to develop their competencies in line with their learning areas, they identify areas of interest and need and adopt lifelong formal, widespread and continuous learning as a principle.</li> </ol>
<b>Course Content:</b>	<p>It covers the principles of symptoms and signs, diagnosis and treatment of basic diseases, including the learning objectives specified in the National Core Education Program in the field of Otorhinolaryngology.</p>

<b>Suggested Resources</b>	Egan D. Manual of Eye, Ear, Nose, and Throat Emergencies. 2022. <a href="https://www.entuk.org/_userfiles/pages/files/groups/ear_nose_and_throat_the_offici_sfo_uk_compressed.pdf">https://www.entuk.org/_userfiles/pages/files/groups/ear_nose_and_throat_the_offici_sfo_uk_compressed.pdf</a>
----------------------------	--

GENEL YETKİNLİKLER/ GENERAL COMPETENCIES					
İŞLEM/PROCEDURE	ÖĞRENME DÜZEYİ/ LEARNING LEVEL	UYGULAMA SAYISI/ APPLICATION NUMBER	TİPİ/ TYPE	TARİH/ DATE	ONAYLAYAN/ APPROVED BY
Hastayı aydınlatma ve onam alma/ Informing the patient and obtaining consent	4		U/P		
Hastadan öykü alma/ Obtaining history from patients	4		U/P		
Fizik muayene/ Physical examination	4		U/P		
Genel durum ve vital bulguların değerlendirilmesi / Assessment of general status and vital signs	4		U/P		
Ön tanı oluşturabilme, tanıları varabilme / Being able to make preliminary diagnosis/ to reach diagnoses	4		U/P		
Hasta dosyası hazırlama/ Preparing patient's medical file	4		U/P		
Tanı için gereken temel laboratuvar tetkiklerini uygun sırayla isteme, sonuçları değerlendirebilme/ Requesting basic laboratory tests required for diagnosis in the appropriate order, evaluating the results	4		U/P		
Akılcı ilaç kullanımı ilkelerini uygulayabilme / Ability to apply rational drug use principles	4		G/O		
Olgu sunma/ Presenting a case	4		U/P		
Epikriz yazabilme/ Being able to write an epicrisis	4		U/P		
Reçete yazabilme/ Being able to write a prescription	4		U/P		
Güncel mevzuata uygun sağlık raporlarını hazırlayabilme/ Ability to prepare medical	3		G/O		

reports in accordance with current legislation					
Hasta-hekim, hekim-hekim ilişkileri konusunda bilgi ve beceri kazanma / Gaining knowledge and skills in patient-physician, physician-physician relationships	4		U/P		
Bilimsel yaklaşımı bilme, araştırmacı kişilik kazanma/ Knowing the scientific approach, gaining an investigative personality	3		G/O		
Ekip çalışması yapabilme etik kurallara uyma/ Being able to work in teams and complying with ethical rules	4		U/P		
Güncel literatür bilgisine ulaşabilme ve eleştirel gözle okuyabilme/ Ability to access current literature and read it critically	3		U/P		
Klinik karar verme sürecinde, kanıta dayalı tıp ilkelerini uygulayabilme/ Ability to apply evidence-based medical principles in clinical decision making	3		U/P		
Dekontaminasyon, dezenfeksiyon, sterilizasyon, antisepsi sağlayabilme/ Being able to provide decontamination, disinfection, sterilization, antisepsis	4		U/P		
Sağlık hizmeti ilişkili enfeksiyonları engelleyici önlemleri alabilme/ Ability to take measures to prevent healthcare-associated infections	3		U/P		
<b>U: Uygulama Yapmalı /P: Must Practice</b> <b>G: Gözlem Yapmalı/O: Must Observe</b>					

PRATİK BECERİLER/PRACTICAL SKILLS					
İŞLEM/PROCEDURE	ÖĞRENME DÜZEYİ/ LEARNING LEVEL	UYGULAMA SAYISI/ APPLICATION NUMBER	TİPİ/ TYPE	TARİH/ DATE	ONAYLAYAN /APPROVED BY
Kulak-burun-boğaz ve baş boyun muayenesi/ Ear-nose-throat and head-neck examination	3		U/P		
Burun kanamasına müdahale edebilme/ Ability to intervene to epistaxis	2		U/P		
Rinne-Weber testleri uygulayabilme/ Ability to perform Rinne-Weber tests	3		U/P		
İşitme tarama programları/ Hearing screening programs	4		U/P		
Vertigo atağında acil yaklaşım/ Emergency approach to vertigo attack	2		G/O		
KBB Acillerine müdahale/ Intervention to ENT emergencies	2		G/O		
Yara bakımı ve pansuman/ Wound care and dressing	3		U/P		
Burun, kulaktan yabancı cisim çıkarabilme/ Ability to remove foreign objects from the nose and ear	3		G/O		
Akılcı laboratuvar ve görüntüleme inceleme istemi yapabilme / Ability to request rational laboratory and imaging examinations	4		U/P		
Laboratuvar inceleme için istek formunu doldurabilme / Ability to complete the request form for laboratory examination	4		U/P		
Laboratuvar örneğini uygun koşullarda alabilme ve laboratuvara ulaştırabilme/ Being able to take laboratory samples under appropriate conditions and deliver them to the laboratory	4		U/P		
Laboratuvar sonuçlarını yorumlayabilme/ Ability to interpret laboratory results	4		U/P		

Uygulanacak ilaçları doğru şekilde hazırlayabilme/ Being able to prepare the drugs to be administered correctly	3		U/P		
El yıkama/ Medical handwashing	4		U/P		
Hastadan biyolojik örnek alabilme/ Ability to obtain biological sample from the patient	3		G/O		
Ameliyata steril girme ve izlem/ Sterile entry into surgery and follow-up	4		U/P		
<b>U: Uygulama Yapmalı /P: Must Practice</b> <b>G: Gözlem Yapmalı/O: Must Observe</b>					

**PATIENTS FOLLOWED BY THE INTERN DOCTOR UNDER THE PRIMARY PATIENT RESPONSIBILITY**

PATIENT NAME-SURNAME	Protocol no	DIAGNOSIS	APPROVAL	SIGNATURE





<b>7</b>			
<b>8</b>			
<b>9</b>			
<b>10</b>			
<b>11</b>			
<b>12</b>			
<b>13</b>			
<b>14</b>			
<b>15</b>			
<b>16</b>			
<b>17</b>			
<b>18</b>			
<b>19</b>			
<b>20</b>			
<b>21</b>			
<b>22</b>			
<b>23</b>			
<b>24</b>			
<b>25</b>			
<b>26</b>			
<b>27</b>			
<b>28</b>			
<b>29</b>			
<b>30</b>			
<b>31</b>			

Number of the shifts kept:

## ASSESSMENT

	Very good	Good	Fair	Insufficient
1. General Medical Background				
2. Duty Responsibility				
3. Approach to the Patient				
4. Psycho-social State a- Responsibility to himself/ herself b- Attitudes towards the Patient c- Attitudes towards the seniors d- Attitudes towards the colleagues/friends e- Attitudes towards the staff				
5. Attendance				
6. Case presentation				
7. Seminars				

**SONUÇ:**

Yukarıda genel değerlendirilmesi özetlenen Dönem VI intörn öğrencisi ID ..... olan ..... nin bölümümüzde yapmış olduğu çalışmaları Atılım Üniversitesi Tıp Fakültesi/Fakültemiz Eğitim ve Öğretim Yönergesi'nin ilgili maddesine göre değerlendirilerek stajın sonunda öğrenci YETERLİ/YETERSİZ bulunmuştur. Geçme Notu (Rakamla)..... yazı ile .....dir.

**RESULT:**

The studies of the Year VI intern, ..... with ID number ..... were evaluated according to the relevant article of Atılım University Medical School Education and Training Regulations, and at the end of the internship, the student was found to be SUFFICIENT/INSUFFICIENT. Passing Mark (in Numbers) is..... in words.....

Onay Tarihi /Approval date ...../...../202...  
Öğretim Üyesi /Faculty member  
İmza /Signature

ANABİLİM DALI BAŞKANI İMZA

DEKAN ONAYI/DEAN APPROVAL